

This is to certify that

Lucas De Camargo Silva Saiani

Attended a(n) 20 week(s)
General Intensive English Course (Beginner to Advanced)
at ELSIS

from 06/04/2026 to 18/09/2026
achieving the following grades

Listening:	B	Reading:	B
Writing:	B	Speaking:	B

at Upper Intermediate Level
with 96.61% attendance

Date: Friday, 18 September 2026

Student Number :202600057
CRICOS Course Code:054514E

Given under the seal of The English Language School in Sydney



See reverse for grading



Kathleen Villadiego
Director of Studies

Education Centre of Australia trading as The English Language School in Sydney
CRICOS Code Provider 02644C - ABN: 14 111 918 775

BEGINNER

Can give name, nationality and may know some survival English including numbers, days of the week, etc. Can ask very little simple questions, though not always with grammatical accuracy. Short answers are common in oral and written work. May be able to express likes and dislikes and give simple information on familiar topics. Can initiate, but has trouble sustaining conversation. Hesitations interfere with communication and repetition is frequent. Comprehension limited to slow speech. Very short utterances, limited vocabulary and hesitant speech level.

ELEMENTARY

Can ask for and give information of non-specialised nature. Can understand main points in a simple conversation and ask appropriate questions. Simple instructions can be given and followed, though repetition may be required. Can relate events and give opinions connected with familiar subject and predictable situations including family, travel and work. Attempts are made at producing a wider range of structures and use of discourse markers is becoming evident. Some hesitation in searching for correct grammar lexis may be present. Simple written texts can be written within a standard format.

PRE-INTERMEDIATE

A more independent user of English. A wider range of vocabulary, including idioms and colloquialisms, is demonstrated, and appropriate communicative strategies can be more confidently used in a variety of social situation. Some clarification and repetition is required, especially in longer discourse. Grammar more controlled, but some problems connecting discourse exists. If utterances are grammatically correct, it is not marked by the same level of fluency. Reading skills include not just identifying factual details, but understanding the main idea, inference and gist. Written texts at this level show an ability to develop an argument, write a report or recount events. Can sustain conversation on familiar topics without difficulty.

INTERMEDIATE

Competent user of English. Common social situations handled with confidence and facility. Fluency has also developed, though rapid speech may impede comprehension. Own ideas and opinions are clearly presented and arguments justified. Can paraphrase and clarify when required and is aware of turn taking strategies in group conversations. Appropriate responses are made to both predictable and unpredictable situations. Telephone information is related accurately and sequences can be related in detail. Awareness of relationship between the language and the culture exists in and of the significance of register. Written texts are produced in a variety of genres and language is used in a creative and flexible way.

UPPER-INTERMEDIATE

Can communicate confidently in day to day situations and speak at length with a range of discourse markers. Colloquial speech may still cause difficulty. Vocabulary is suitable to discuss subjects at length and the student attempts to use less common vocabulary. Cohesion in writing may still be mechanical. Can paraphrase successfully and use a mixture of both simple and complex structures and mistakes in these rarely cause problems. They can read and comprehend a variety of text types.

ADVANCED

Working towards proficient user of English. Can convey meaning fluently and accurately using appropriate lexis, including more unusual idioms and colloquialisms. Can paraphrase well and self-correct. Grammatical structures are accurate and complex. Written work is produced in several genres. Able to competently sustain conversation on familiar and unfamiliar topics and can demonstrate some ability to follow sudden change in topic. Can appreciate verbal humour and stylistic effects and can follow a writer's inference in a variety of text types. Capable of undertaking work and study in an English-speaking environment.

KEY TO GRADINGS

All grades are standard in relation to class level

A Excellent	(Able to communicate confidently and fluently relative to the class level, and to understand and respond to listening tasks. In written work, is able to produce coherent texts appropriate to level. Can understand texts of high frequency language and read a text for the general gist)
B Good	(Able to communicate well and with a good level of fluency relative to the class level, and generally understand listening tasks. In written work, is able to produce texts which are generally coherent appropriate to level. Can generally understand texts of high frequency language and read a text for the general gist.
C Satisfactory	(Able to communicate to a manageable degree with some fluency relative to the class level, and understand listening tasks, albeit with some difficulty. In written work, texts may lack coherence but the general idea is clear. Can understand short, simple texts containing predictable information, may encounter difficulty with longer texts)
D Minimal Pass	(Able to communicate at a very basic level with limited fluency relative to the class level, and understanding of listening tasks is limited. In written work, texts lack coherence and the general meaning is hard to follow. Has some difficulty understanding short texts and encounters problems answering tasks relative to texts).
F Fail	(Unable to grade due to lack of attendance).